**PLEASE KEEP THIS PAPER FOR FUTURE REFERENCE!**

**Date: 02/06/15**

Dear Parents,

For the next several weeks, we will be continuing our Social Studies Unit 2 study on the Spanish influences on California, which will include the topic on the California Missions. **Your child will be required to complete two (2) outside projects**. In addition, all students will be required to present their project to the class.

1. **The first will be a written or typed report** following the specific format outlined in the Mission Report Outline. We may be able to provide some research materials here at school, but you should consider a trip to the library, on-line research, and/or a visit to one of our local missions as a means for providing additional research for your child’s project. **Please remind your child to follow all the guidelines on the Mission Report Outline.**

**2. The second will be a choice of one of the following creative presentations.** More details are listed on the next page. (Please choose one)

1. Make a Mission Brochure

2. Make a Diorama of a Mission

3. Visit a Mission & Create a Photo Display

4. Visit a Mission and Make a video presentation

5. Make a Mission Mosaic

REMEMBER: The written report MUST be in the student’s own words, and the student must create the project.

**MISSION REPORT IS DUE: 02/23/15 MISSION PROJECT IS DUE: 02/27/15**

Please discuss with your child on which Mission to choose and which creative presentation would be the best one to choose. Remember that materials and supplies for the Mission projects are NOT provided by the school or by the teacher. All students must turn in ONE written (or typed) report **and** ONE creative presentation.

Please sign and return the bottom part of this paper ASAP and be sure to write down the name of mission and the second project choice on another paper, so you don’t forget. Thank you.

Sincerely,

Ms. Ramos

------------------------ **Please cut & return the bottom portion to Ms. Ramos by 02/13/15** ----------------------------------

We have read & reviewed the above information regarding the mission projects. My child knows that the **written portion** is due on Friday, February 23, 2015 and the **project** is due on Friday, February 27, 2015. All of the mission projects will be on display at Open House which is on, April 2nd, 2015.

Name of Mission: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Second Project Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # \_\_\_\_\_\_\_\_\_

**Second Project Choice: Creative Presentation** (choose one from below):

**\* Be sure to follow all the material requirements listed for each project**

**\*** Also, be prepared to present and explain your project to the class!

1. Make a Mission Brochure

* Research your Mission and create an attractive brochure (folded into thirds).
* Cover page: illustration of the Mission and its name
* Inside pages: important information about the mission, where it is located, interesting facts, a timeline of events, why a person should visit this mission, etc.
* Back page: Name of mission; address; phone number; Your name at the bottom
* Brochure can be hand drawn, colored, and written neatly on construction paper (folded in thirds) or created on the computer.

2. Make a Diorama of a Mission

* Research your Mission and create a 3 dimensional look of a mission or an aspect of mission life.
* **Use a standard size shoe box**; cover the outside of the box and build/design/decorate the inside using art materials such as construction paper, cardboard, modeling clay, paint, markers, crayons, etc.
* Be sure that all materials are glued down securely.
* Include a brief write-up that explains what the scene depicts and attach it to the shoe box with your name.

3. Visit a Mission & Create a Photo Display

* Visit a Mission and photograph *at least 8* important aspects of the mission. For example: the front of the mission; patio/courtyard; church; indoor kitchen; cemetery; bell tower; etc. (things you find interesting)
* For each picture, write a caption describing the picture and stating its importance to the mission.
* Display your information in a creative way: as a scrapbook, on a poster board or a “science fair” board (no larger than 18”x24”; cut if needed), as a Power Point presentation (bring in as a flash drive), or anyway you think would look nice.

4. Visit a Mission and Make a Video

* Visit a Mission and film a video, 10 - 15 minutes long, and explain what is seen on the video. Technical support by an adult is welcomed in filming the video, but the narration and hosting of the video must be done by the student.
* Make a DVD copy and put your name before turning it in.

5. Make a Mission Mosaic

* Make a mosaic of the front of your mission.
* Use foam board or posterboard, **NO LARGER than 12” x 18”.**
* Use **ONLY natural products** such as beans, uncooked rice, macaroni, seeds, sand, etc.
* Check to be sure that all materials are glued down securely.

**Mission Report Outline**

The questions are to help you and guide you. You DO NOT have to answer every single question.

**Information to include:**

**Illustrated Cover** (Include title and your name)

1. **General Information (page 1)**
   * What is the name of the mission and where is it located (which city)?
   * Who founded the mission you are researching? When was it founded?
   * Of the 21 missions in California, what order number was your mission? The first, second, third, etc.
   * Where does its name come from?
2. **Descriptions (page 2)** 
   * Describe the church and the buildings around the church.
   * What was each building used for?
   * Does your mission have any special or unique qualities?
   * Was it ever damaged? Was it ever fixed?
   * Find a picture or make a drawing of your mission.
   * Draw a map of the layout of your mission.
3. **Life on the Mission (page 3)** 
   * Who lived at the mission?
   * What was life like at the mission?
   * What Indian tribe(s) lived there? What did they do? How were they treated?
   * What was daily life like at the mission?
   * What did their clothing look like?
   * What natural resources were near your mission? Did they grow anything?
4. **The Mission Today (page 4)** 
   * How has it changed over the years?
   * What is it used for today?

**5. A California Map (page 5)**

* + One full page colored map showing the location of the mission.
  + This map should only show the mission that you are writing about.